

Abstract and Introduction

- 4IR systems, relying on critical technologies like cloud computing, AI, and network connectivity, are vulnerable to cyberattacks, including networking attacks, data injection, and hardware compromises.
- The demand for 4IR cybersecurity expertise has led to a need for reskilling and training programs. Challenges include specialized hardware, online limitations, and ensuring higher student retention.
- Addressing obstacles in 4IR cybersecurity training involves tackling issues with online programs, labor shortages, and educational disparities for URMs.

Main Features

- Learning Interface:** UI to access the labs and perform the learning
- Course Personalization:** Optimize the observed student sentiments and knowledge understanding to course learning objectives
- Micro services architecture:** Each micro-service connects and communicates with other services through Kafka messages

Acknowledgement

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gAI-PCT Framework

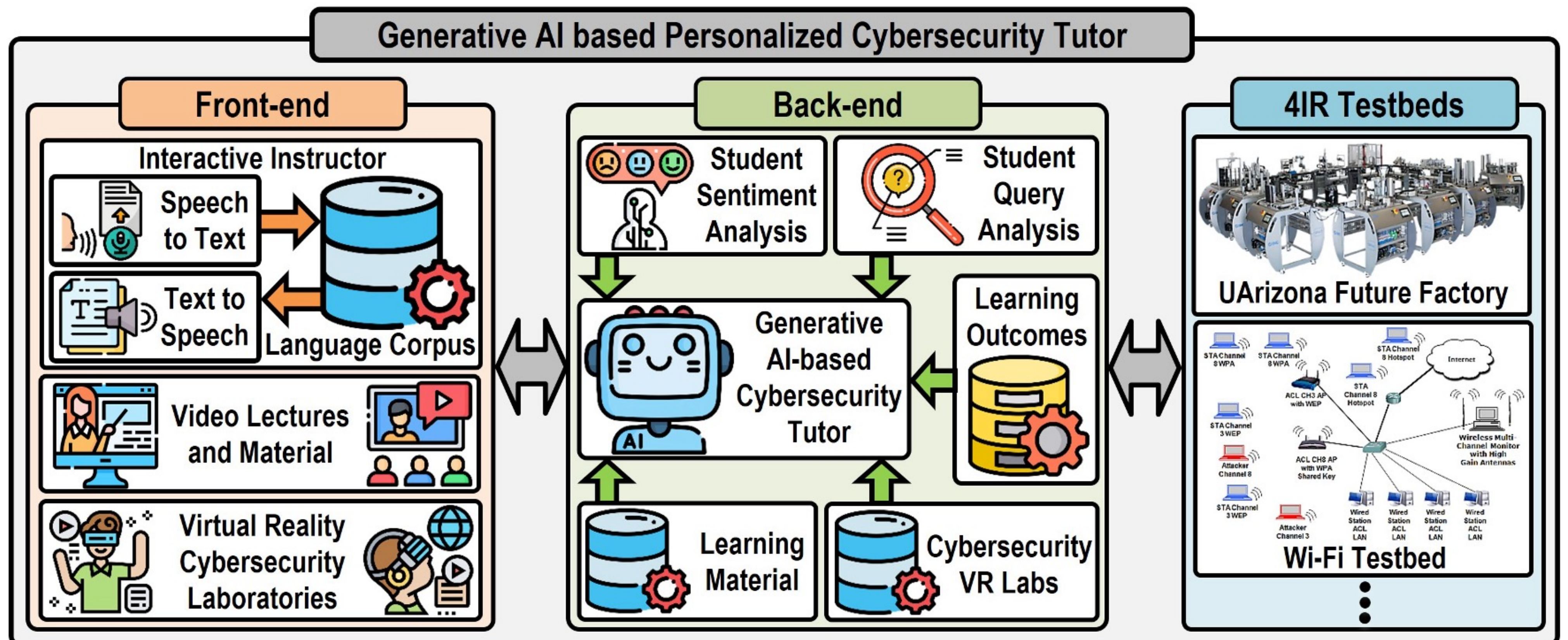


Fig 1. gAI-PCT Implementation

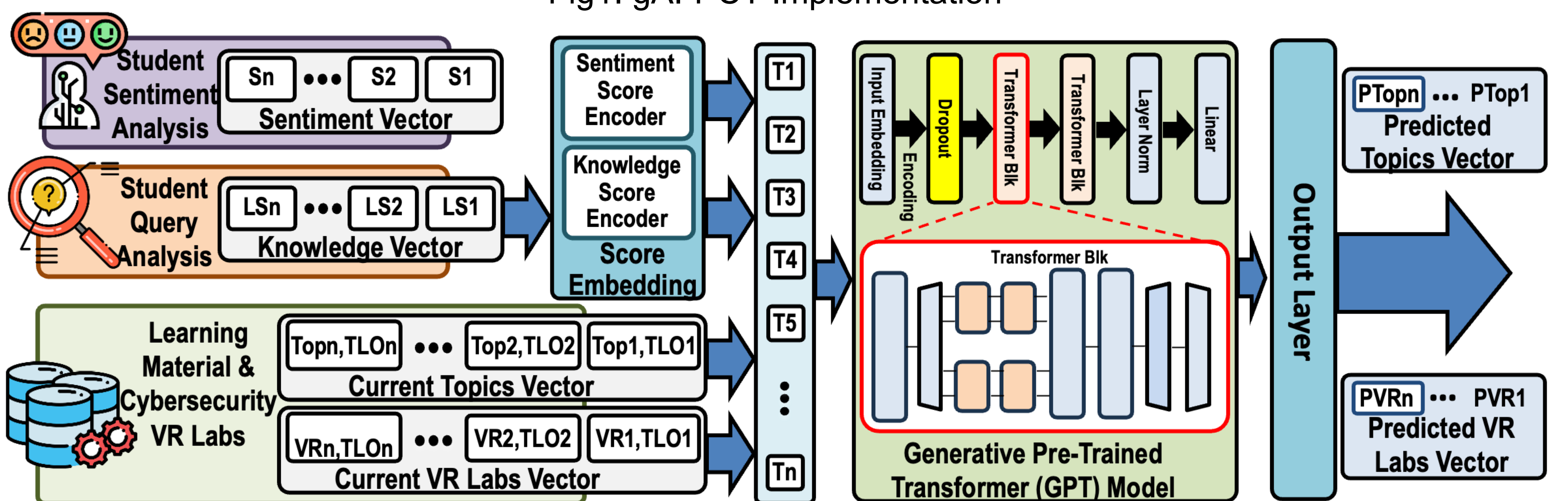


Fig 2. Course Personalization

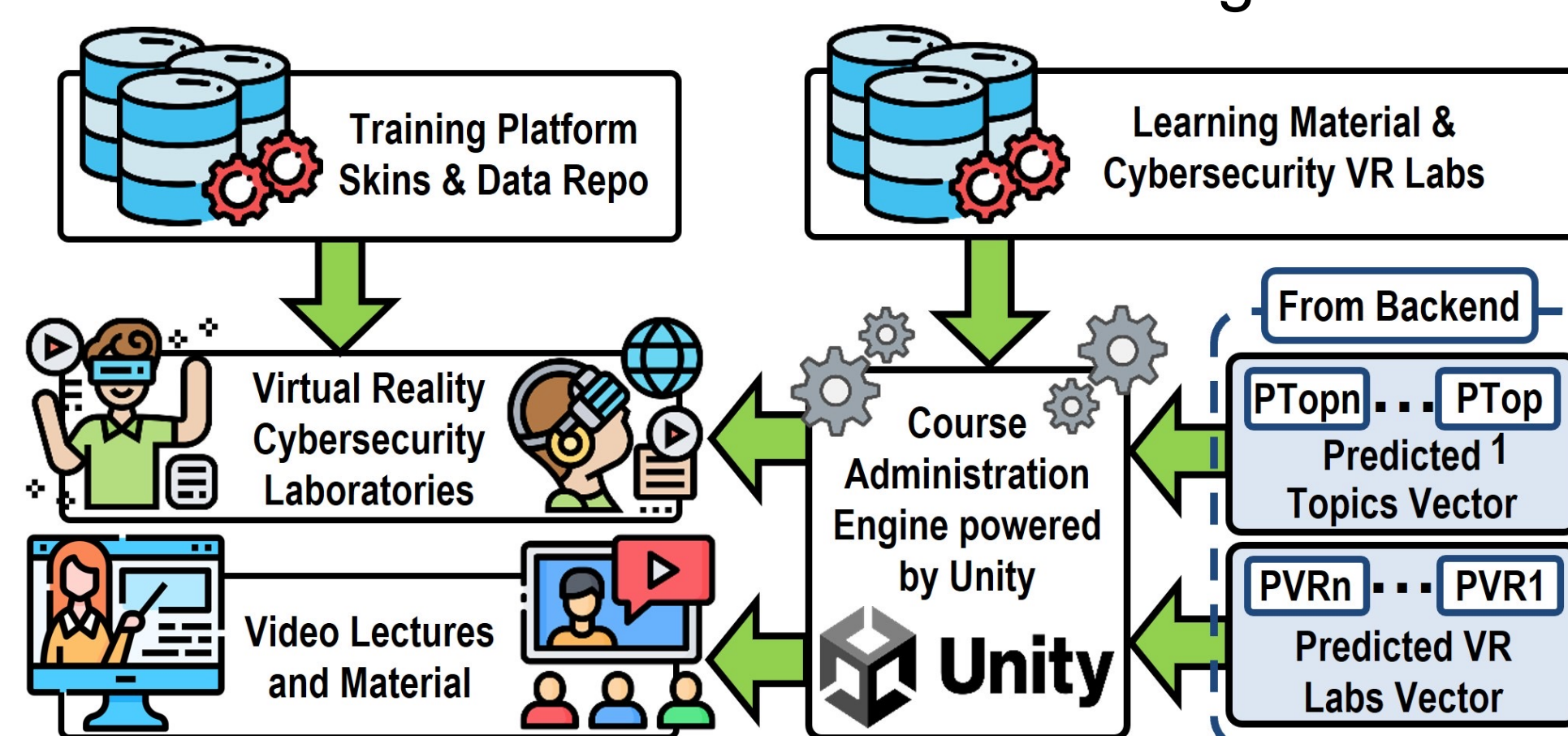


Fig 3. Learning Interface

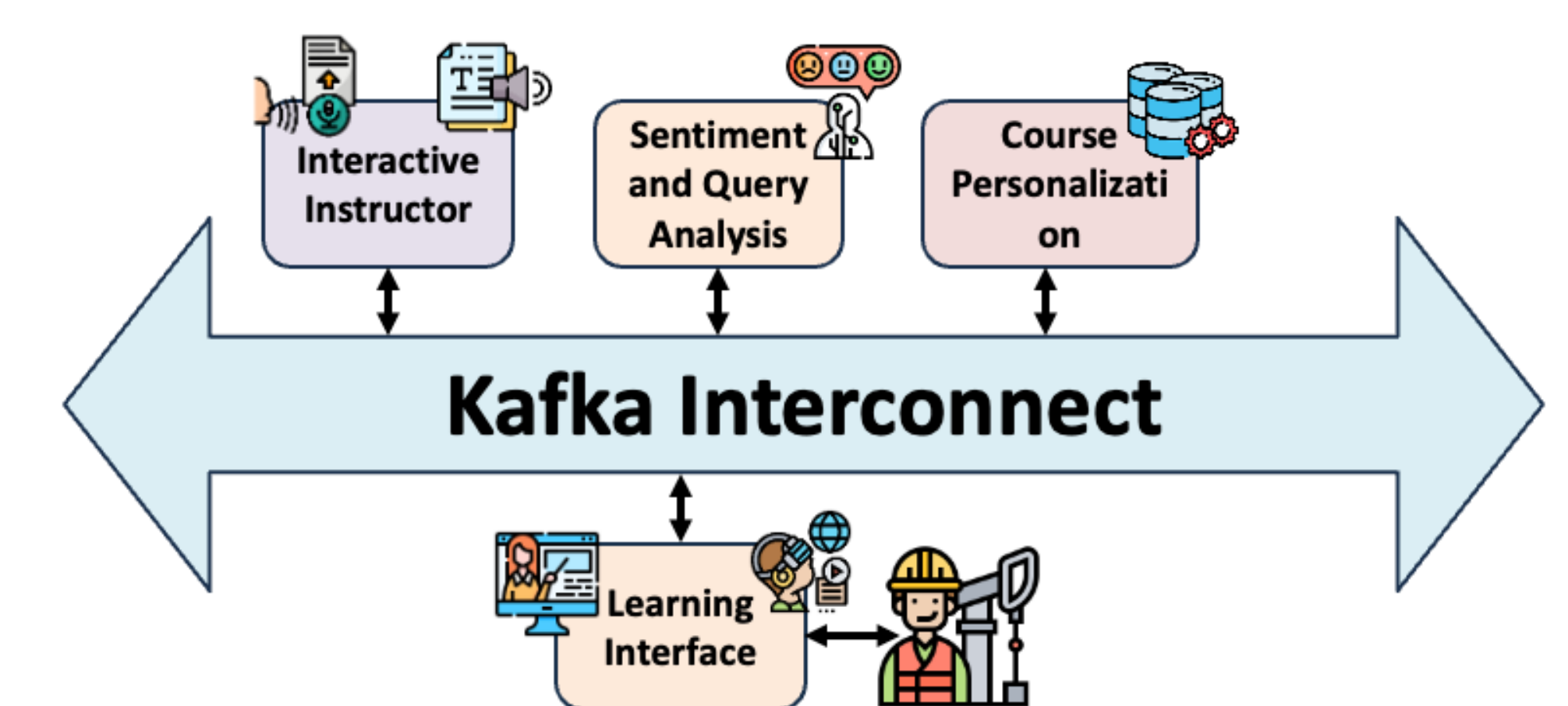
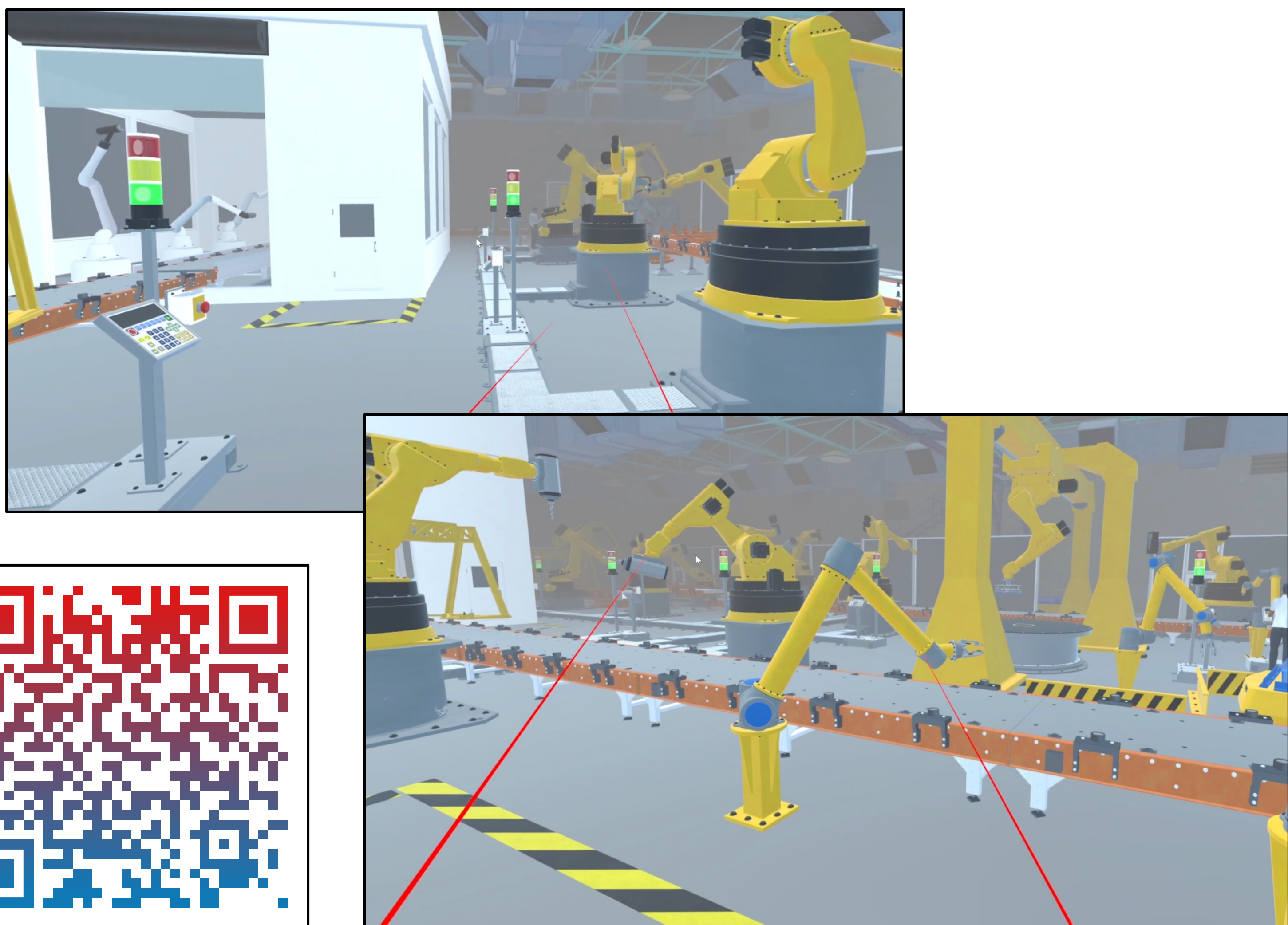


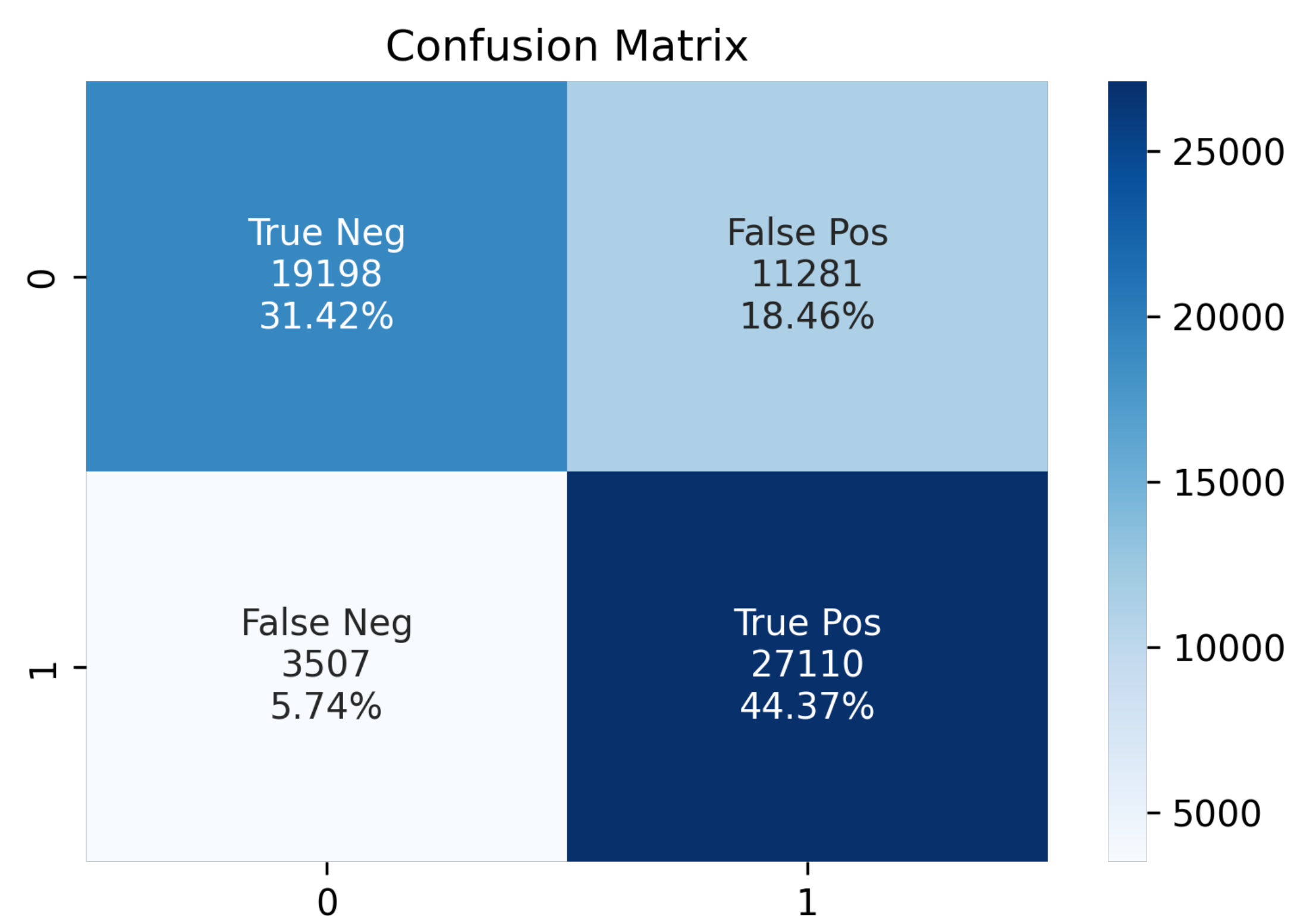
Fig 4. gAI-PCT Implementation

Learning Interface



Video Demo

Sentiment Analysis with LLM



Performance Matrix

Accuracy	75.80 %
Precision	70.62 %
Sensitivity Recall	88.55 %
Specificity	62.99 %
F1_score	78.57 %

